



# Ian Ramsey Church of England Academy

Head of School: Mr B. Janes BSc Hons, NPQH  
Executive Headteacher: Mrs G. Booth BA Hons, M.Ed.



12<sup>th</sup> October 2017

Dear Parent / Carer

We are delighted to share with you the results of our recent Ofsted inspection on 26<sup>th</sup> and 27<sup>th</sup> September, the first one for Ian Ramsey since 2014. Below are some of the highlights. The full report (13 pages) is now on our website and we encourage you to read it.

Ian Ramsey Church of England Academy is now officially a **GOOD school in all categories:**

<b><u>Overall effectiveness</u></b>	<b><u>GOOD</u></b>
<b>Effectiveness of Leadership and Management</b>	<b>GOOD</b>
<b>Quality of teaching, learning and assessment</b>	<b>GOOD</b>
<b>Personal development, behaviour and welfare</b>	<b>GOOD</b>
<b>Outcomes for pupils</b>	<b>GOOD</b>

Here are some of the key findings:

### Effectiveness of Leadership and Management:

“The executive headteacher and head of school provide strong leadership. Their high expectations ensure that pupils achieve increasingly well from their starting points. Senior and middle leaders work hard for the benefit of all pupils. Staff are proud members of the school. Members of the board of trustees know the school well. They provide strong support and challenge for the school’s leaders.”

“Parents believe that their children are well looked after, and achieve well. They appreciate the positive relationships between school staff and families. Pupils say how much the school has changed for the better in recent years, and how much they enjoy their lessons. A high proportion of parents and pupils indicate that they would recommend the school.”

“The curriculum is well planned to provide a range of subjects and extra-curricular visits and experiences. These equip pupils well for the next stage of their lives.”



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### Quality of Teaching, Learning and Assessment:

The report acknowledges the journey that the academy has been on for the past three years, especially the culture of high expectations of staff and the improvement in the quality of teaching, learning and assessment.

“The school’s records show how teaching has improved over time. Inspectors agree that it is now good or better. The quality of teaching is consistently strong in religious education and art. There is much good practice in most subjects, including English and mathematics. This means that the vast majority of pupils are currently learning well and are making good progress.”

“Teachers show a good understanding of pupils’ different needs and learning styles, and plan effectively to ensure that learning is enjoyable and thought-provoking. Skilful questioning encourages pupils to persevere with their work, especially when it becomes hard.”

### Personal development, behaviour and welfare:

We are very proud of our young people who showed “positive attitudes to learning and are keen to succeed.” They were fully involved in the inspection and the inspectors were impressed with our school’s “harmonious atmosphere” where our young people “mix happily with each other.” They also commented on their “calm and orderly” behaviour and “their confidence in staff to help them.”

“The behaviour of pupils is good.”

“The school is calm and orderly. Pupils conduct themselves sensibly between lessons and at social times.”

“Pupils wear their school uniforms with pride. They show respect for adults and each other, both in and out of lessons.”

“Pupils are well looked after. They say that they feel safe, and that there is little bullying. Inspectors agree. Safeguarding arrangements are very strong.”

We would like to thank our young people for the way they conduct themselves every day and for their excellent attitude to learning.

### Outcomes:

The school’s last published Year 11 results show above average outcomes, including in English and mathematics, with particularly high outcomes in religious education. These outcomes represented good overall progress” and “emerging outcomes indicated sustained overall good performance from the previous year, including in English and mathematics.”

“The vast majority of pupils make good progress and attainment is rising. This is due to increasingly good teaching in most subjects. “

“Since the inception of the academy, Year 11 outcomes have rapidly risen.”

“Visits to lessons, sampling of pupils’ work and other inspection evidence confirm that pupils make good progress in the vast majority of subjects. This is particularly the case in English, mathematics, humanities subjects, Spanish and German, religious education, art, computer science, business studies and physical education.”

What does the school need to do to improve further?

“Ensure that all teaching, learning and assessment are consistently good or better in the school, and result in at least good progress in all subjects, especially in science, by:

- meeting the needs of some of the most able pupils with more challenging work
- checking regularly the learning and progress of all pupils in lessons, especially those from disadvantaged backgrounds, and revising work and the timing of activities so that they learn well”

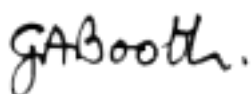
And

- “Ensure all leaders, especially those with subject responsibilities, are equally confident and accurate in regularly checking the quality of teaching across the school.”

The Directors and all of the staff would like to thank you for your support over the past three years. This really is a wonderful report and everyone has played a part in this journey. Of course, we will remain focused on providing the best quality education for our young people and giving them the opportunities to grow as young people as summarised in our mission statement: “Together to learn, to grow, to serve. “

Thank you once again. Please do take the time to read the full report which is on our academy website and which will go live on the Ofsted website in approximately 5 days’ time.

With best wishes



Gill Booth

Executive Headteacher



Brian Janes

Head of School