



IAN RAMSEY CE ACADEMY

Together to learn,
to grow,
to serve.



www.ianramsey.org.uk

Welcome to Ian Ramsey CE Academy

Welcome to Ian Ramsey CE Academy in Stockton-on-Tees, one of two secondary schools in the Dayspring Trust. My role is Executive Head Teacher across both academies.

Our Mission Statement is to provide excellent education within a strong Christian community and to resource our pupils for wise and generous living. This means that we place equal weight on academic achievement and developing the character of our young people, so that they grow and flourish, contributing to society and their community.

We aim to be as inclusive as possible, respecting the rights of each individual whilst also working together for the common good of our whole community. Once a child joins us, they, and their family, become an integral part of our community, even when they have moved on to post 16 provision. Many of our young people continue to stay in touch with us, sharing updates and their journey - we really enjoy hearing about their achievements.

We are extremely proud of our young people and will work tirelessly to ensure that all voices are heard and that every child feels valued as an individual. We hope that you choose to join us in September; contact us directly if you have any questions.



Mrs G. Booth
Executive Head Teacher
Dayspring Trust

Head Teacher's Welcome

I am delighted to welcome you to Ian Ramsey CE Academy, where it is my great honour to serve. We are proud to be a school at the heart of the Stockton community and its surrounding villages. We very much hope we can convince you that Ian Ramsey should be your first choice, and that you give us the privilege of caring for your child(ren) so we can give them the ability to flourish and grow in academic confidence over the five years they will spend with us, and beyond.

I truly believe that education should encompass the teaching and learning of specific skills, as well as imparting knowledge. Although exam qualifications are of vital importance to our young people, equipping them with critical life and social skills, as well as enrichment experiences, is also essential. We have a responsibility to educate the whole child: healthy mind, healthy body and healthy spirit. The Ian Ramsey CE Academy's vision is:

"Together to learn, to grow, to serve"

This is embodied in the words:

"Each of you should use whatever gifts you have received to serve others, as faithful stewards of God's grace in its various forms,"
(1 Peter 4:10)

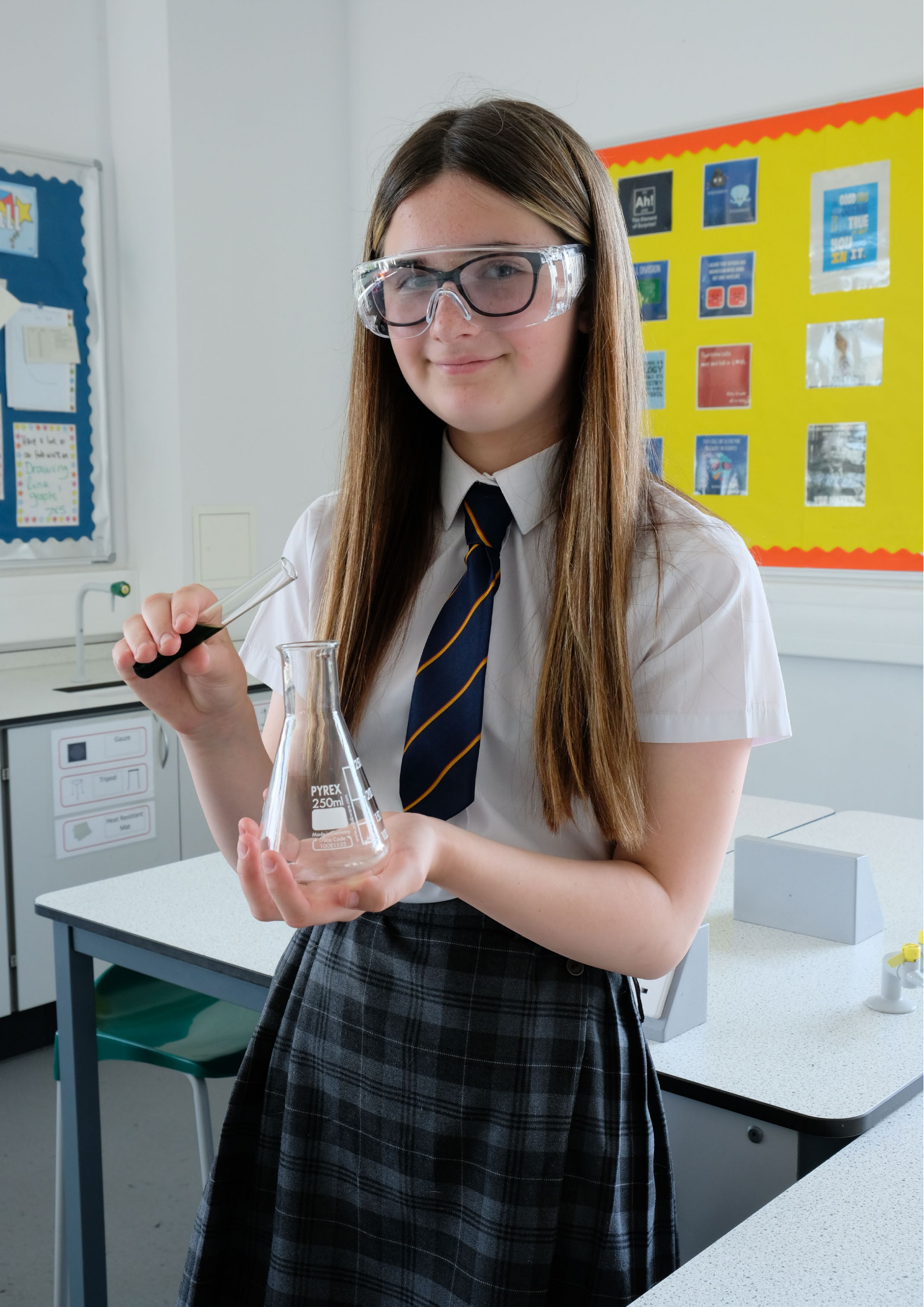
Our challenge lies in creating opportunity, realising potential and achieving excellence for all our young people, ensuring that they feel education is a shared experience. Every learner is considered as an individual, and this principle is at the heart of all that we do. There are no limits for any pupil, and the academy strives hard to remove any potential barriers to success.

I believe passionately in equity and justice. Every pupil, regardless of background or starting point, should have the same entitlement to a high-quality education and the opportunity to reach their full potential. Some young people need more support and encouragement than others to achieve the same goals, and this we will provide. Supporting real, personalised learning, inspiring and encouraging a life-long thirst for knowledge, and ensuring sustained success in the years ahead, are key elements. I want to ensure all members of Ian Ramsey CE Academy become committed, curious and happy learners so that they grow into flexible, independent thinkers with good self-esteem and effective communication skills. We are strict and have high standards; we do not apologise for that, because we care enough to want the very best from all of our children, which includes yours!

We warmly invite you to look through our prospectus and website, visit our academy through the on-line virtual tour, take part in one of our live webinars and watch the numerous video clips that form part of the transition offer. By doing this, you will meet our dedicated staff and pupils, as well as be able to see our fantastic facilities.



Mr B. Janes
Head Teacher
Ian Ramsey CE Academy



Admissions

Stockton Borough Council are responsible for coordinating the processing of all applications for school places in community, Voluntary-Aided (VA), academies and free schools.

The Dayspring Trust is the Admission Authority for Ian Ramsey CE Academy. Ian Ramsey CE Academy intends to admit up to 237 pupils into Year 7 in September 2023.

Ian Ramsey CE Academy is inclusive and all children are welcome. We are a neighbourhood academy, open to all. Although we are a Church of England academy with a distinct Christian ethos, you do not need to be baptised or be a practising Christian to apply for a place. The school, through its distinctive Christian character, is good at meeting the needs of all learners.

'Together to learn, to grow, to serve' fully captures what lies at the heart of life at Ian Ramsey CE Academy. (Quote from SIAS inspection May 2016)

All children who apply will be offered a place unless the academy is oversubscribed.

Children an Education Health Care Plan (EHCP) which names the academy, must be admitted before the oversubscription criteria applies.

Ian Ramsey CE Academy - Admissions Policy can be found at <https://ianramsey.org.uk/policies>

Stockton Admissions Team: If you have any queries regarding a secondary school place, please contact the Stockton Admissions team for guidance.
<https://www.stockton.gov.uk/school-admissions>

Key dates for Secondary School admissions 2022-2023 intake

1st September 2022

Letter is sent to parents/carers from Stockton Admissions team with information on how to apply for a secondary school place for your child. The online application link will open 1st September 2021.

31st October 2022

The closing date for applications. The online link will close and any paper applications received after this date will be marked 'late' and will only be considered after places have been allocated to all of the applications received by the closing date.

1st March 2023

A letter will be sent from the Stockton Admissions team to those parents/carers, who submitted a paper application form informing them of the school they been offered for their child.

Parents/carers who apply on-line and if they chose (ticked) the option to receive an email will be informed by email only.

May/June 2023

Admission Appeal hearings will take place.

'The school has been named as one of the best state-funded secondary schools in Teesside'

-Dr Paul Williams



Transport

Following an assessment of travel and transport needs, a dedicated Home to School Transport service was introduced at Ian Ramsey CE Academy. In partnership with our transport provider, coach travel is provided for pupils who live in outlying villages of Stockton currently not serviced by public transport to Ian Ramsey CE Academy.

The circular route services the following villages, with various pick up points in each area:

- Wynyard Woods
- Stillington
- Carlton
- Thorpe Thewles
- Norton

This is a chargeable service for those who do not qualify for free Local Authority transport and various payment options are available. The service is not subsidised by the Academy; however, it is a non-profit provision for Ian Ramsey CE Academy pupils. The price annually is dependent on how many pupils use it. If more pupils are added to the bus, a reduction of costs will be applied to each parent. Pupils from other locations around Stockton may choose to join the bus at any of the above-mentioned collection areas within the route.

It is our priority that all pupils are safely transported to school and drivers, other transport company employees, parents and school staff are all protected. Therefore, all pupils and adults travelling on Ian Ramsey CE Academy Transport must wear a mask and sanitise their hands before and after using the service. Pupils are seated within their year groups to protect the bubbles in school and support Track and Trace assessments if required.



If you would like to apply for a place on Ian Ramsey CE Academy Transport, or would like more information, please contact enquiries@ianramsey.org.uk or see the transport section on the school website.

'Having school-based transport has allowed my child to attend the school she wants to attend and provides her with that security every day'

-Parent of Year 8 pupil





Transition



A smooth and settled start for your child at Ian Ramsey CE Academy, whilst taking the first step of their five year journey, is at the core of our transition. During Year 6, we will have regular contact with your child's primary school to find out as much about them as possible, ensuring we are prepared to meet their individual needs.

Before they join us, they will have many opportunities to join us in activities throughout the year. No one child is ever left on their own and we try to ensure all children receive a visit from a member of staff in their primary school prior to their induction days. Where possible, our Year 7 pupils return to their primary schools to visit the Year 6 pupils and talk to them about life at Ian Ramsey CE Academy.

In April, we invite all allocated pupils and parents to an introduction meeting to meet key staff and learn more about the opportunities available to Year 6 children prior to the induction days in July.

In July, we have two induction days with Year 6 pupils experiencing school life.

In August, pupils can join us for Summer School. This is a great opportunity to explore the school, gain confidence and meet new friends. Pupils come to school for the fourth week in August for five days. In 2021, we had over 200 pupils each day enjoying baking, art and crafts, dance, dodgeball, inflatables, football, clubbercise and a trip to the cinema. The week ended with an inflatable laser tag and obstacle course to celebrate.

'I have really enjoyed my first couple of weeks and have especially enjoyed Science'
-Year 7 Pupil

'Summer school was really fun, I made loads of new friends'
-Year 8 Pupil



Christian Ethos

The vision of the Dayspring Trust is to forge a supportive and challenging family of schools, providing an excellent education within a strong Christian community, which resources our pupils for wise and generous living.

At Ian Ramsey CE Academy we are here 'together to learn, to grow, to serve'. Worship and prayer are central to the life of everyone. The day begins with worship and prayer. Our pupils are encouraged to grow spiritually, whether they follow a faith or not. We root everything we are attempting to achieve in our 5 Christian values:

'Joy, Hope, Forgiveness, Wisdom, Perseverance'

Everyone contributes to worship and prayer and this creates a true sense of community. Both staff and pupils are encouraged and supported to create worship resources which reflect on a variety of themes across the school year, allowing pupils and staff alike to reflect on issues which affect us all in our daily lives. Having this time to be quiet and time to reflect ensures a calm but purposeful start to each day.

We have an ever-growing number of Worship Leaders, budding stars of the future, who assist staff and pupils in the preparation of engaging worship resources, using all the latest technology and on-line materials.



'I love the fact we're allowed to discuss issues during worship. It makes me think a lot more.'

-Year 7 Pupil



Curriculum

We view our curriculum as a five-year curriculum, in the context of a seven-year journey. Our curriculum matches the needs of the pupils in our care by remaining as broad as possible, for as long as possible in the context of our school. Our curriculum structure allows pupils to study a strong academic core of subjects and a high proportion of pupils pursue an EBacc route and Religious Education.

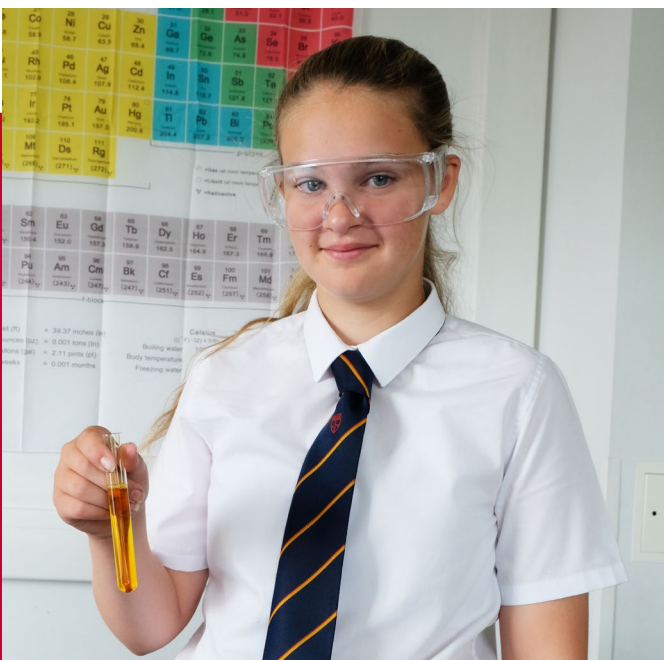
Our curriculum starts firmly with the National Curriculum and focuses on learning more and remembering more. We have a high academic, vocational, and technical ambition for all our pupils and we ensure it is appropriate for all our children, given their starting points to support progression. Creative and practical subjects are an essential aspect of our curriculum and we invest heavily in these areas to ensure continued development, including extracurricular opportunities for our children.

Through our **DEEP** curriculum, we intend that every child will:

- Develop a love of learning, academic excellence, and **perseverance** in a Christian context.
- Engage in a wide range of opportunities in **joyful**, meaningful contexts to develop self-worth and **wisdom** through the mastery of knowledge and skills.
- Encourage themselves and others to be aspirational and make wise choices so that they are prepared for life.
- Practise equality of opportunity by valuing diversity, actively challenging prejudice and demonstrating **forgiveness** and **hope**.

As a Church of England Academy, Religious Education is a core subject in all five years of the curriculum and we firmly believe that this enables pupils to investigate and respond to fundamental questions of life and living and be able to express and justify their own opinions. Our curriculum is developed to enhance wider personal development and promote positive attitudes which are underpinned by our Christian values to prepare pupils for life in modern Britain through the teaching of responsibility, respect, tolerance and acceptance in everything we do. Citizenship and British Values permeate our whole curriculum.

In its entirety, the curriculum makes sure pupils feel valued and respected so that they, in turn, learn to value those around them and develop an acute sense of social responsibility, which in time will have a positive impact upon their community and the wider British society. Our curriculum is well understood, well planned, and well thought out at all levels to meet the needs of each pupil. To facilitate long-term learning, the skills and content for each subject are spaced and interleaved throughout our curriculum. Additionally, classroom pedagogy is built around the effective use of retrieval practice for pupils to remember knowledge over time.



'Senior leaders are committed to constructing an ambitious curriculum that will equip all pupils with the knowledge and cultural capacity they need to succeed in life'

-School Improvement Partner

Teaching and Learning

At Ian Ramsey CE Academy, we believe that every child deserves a high-quality learning experience in every subject across the curriculum. We believe in creating an inclusive environment that fosters pupils' love of learning through fascination in the world around them and a curiosity to learn more.

We do this by:

- Having an effective and diverse curriculum, allowing pupils to be prepared for 21st century life.
- Having well qualified, skilful teachers who know pupils well.
- Valuing every pupil as an individual and adapting learning to meet specific learning needs, including differentiation, extension and enrichment.
- Fostering skills such as resilience and independence, including in home learning.
- Encouraging pupils to practise metacognition skills in their learning – evaluating what they have done well and what they need to do to improve.
- Developing skills of retrieval – helping pupils to recall previous knowledge whilst also moving forward to learn that which is new.
- Giving clear, effective feedback in order for pupils to make progress.



'Good relationships exist between adults and pupils. This fosters a positive learning climate where low-level disruption is rare'

-Latest OFSTED report



SEND

For children who require additional support, we have a dedicated and experienced team of Learning Support Assistants under the guidance of the SENDCo and Assistant SENDCo. On transition from Year 6 into Year 7, The SENDCo/Assistant SENDCo and/or the Pastoral Team liaise with Primary Schools to ensure that information on pupils arriving into the Academy in Year 7 is shared in line with the Local Authority Transition Protocol (or with other schools in the case of any other admission).

Teaching pupils with SEND is a whole school responsibility. Central to the work of every teacher and subject is a continuous cycle of planning, teaching, assessment and evaluation that takes account of the wide range of abilities, aptitudes and interests of the pupils. The majority of pupils at Ian Ramsey CE Academy learn and progress through these differentiated arrangements.

Sometimes pupils are identified as not making expected progress for a variety of reasons. They may be referred to the SEND Team for assessment. The SEND team gather information, assess the need and if appropriate, offer support in line with the Assess - Plan - Do - Review cycle known as the Graduated Response as outlined in The Code of Practice (2014).

Provision from within the school's resources is identified to help meet the pupil's needs. School also liaises with external specialist support services whenever necessary to be able to support and meet the needs of pupils.

Ian Ramsey CE Academy has dedicated spaces where pupils can access intervention and assistance from members of our Inclusion Team, to support their individual learning needs and allow all pupils to access a curriculum that is right for them. The Learning Zone supports the social and emotional wellbeing of pupils through restorative learning and group work.

Provision is identified and managed by the SENDCo but will be planned and delivered by teaching and support staff.



'The Christian Ethos is the heartbeat of academy life. Strong, courageous leadership and focused governance ensure that it sustains relationships, supports achievement and wellbeing, celebrates diversity and contributes to rising standards'

-Latest SIAMS report

Reading

Access to a full-time education is every pupil's right. However, to truly benefit from the opportunity, so much more is required. Amongst other things, one key element is a pupil's ability to read. As the curriculum has substantially changed over recent years in content and challenge, poor reading ability is a factor that can significantly impact on pupils' access to a wide range of subjects.

Pupils must be able to read for them to achieve academically. As pupils progress through an increasing specialised curriculum, there is a growing need to ensure that pupils are trained to access the academic language and conventions of different subjects. Therefore, putting reading at the heart of the curriculum to support all pupils to be able to read well is imperative.

The reading gap emerges early, before pupils reach secondary school and typically worsens over time without specific intervention. At points of transition, such as between primary and secondary, the gap can become more acute and problematic.¹ The act of reading matters. Young children who are read to daily can hear a million more words a year than their peers who are not read to. Equally, evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment.²

The Department of Education's research into reading, also found:

- Reading for pleasure educational purposes as well as personal development benefits.
- There is a positive link between attitudes towards reading and scoring well on assessments that have strong basis in reading.
- Reading for pleasure is an activity that has emotional and social consequences.

For this reason, reading is woven throughout our DEEP curriculum to provide pupils with the skills they need to effectively comprehend information, access learning and enjoy reading for pleasure.

We promote reading and want all of our pupils to be confident readers. As an academy, we have multi-faceted approach to reading. This includes an innovative reading strategy designed to promote the mechanics of reading, providing pupils with the skills they need to effectively comprehend information and access learning.



'Ian Ramsey CE Academy have put in place a very focused whole school strategy that will support all subject areas through the development of pupils' abilities in and enjoyment of reading.'

- Assistant Director of Education of the Diocese of Durham and Newcastle

¹ Quigley, Alex, 'Closing the Reading Gap', 2020

² Department for Education, 'Research Evidence on Reading for Pleasure', May 2012



"I swear on the bees to teach you to read."

"In return, I swear on the bees to teach you to swim."

Beatrice Daffodil Tulip Chrysanthemum Rose Edwards loves hats, old films and listening to the buzzing of the bees. She hates her name, her parents' rowing and the dance class that sends her dancing 'freak' Crystal double-dare her to enter a sponsored swim. Bee can't back down. Even though she's terrified of water and can't swim.

Then new boy Moon-Star gallops to Bee's rescue and she meets him in a beautiful painted wood at the Promise Tree. Down at the new friends make a pact to help each other and Bee's life is changed forever.



Pupil Leadership

There are plenty of opportunities around the academy for everyone to get involved with our Pupil Leadership Programme.

Worship Leaders have helped to facilitate Prayer Space activities, plan worship with others as well as delivering worship across the academy. RE Ambassadors have also planned for the Holocaust Memorial Day commemorations, supported the RE homework / improvement group and have organised whole school projects and events, such as working with and collecting donations for local food banks. Pupil Leaders help share the Christian message, beliefs and values through Collective Worship and R.E. lessons.

Pupils helped to co-ordinate the election of their local Member of the Youth Parliament. They also coordinated the annual Make Your Mark Campaign, which allowed our pupils to vote for which important matters should be discussed by the UK Youth Government at their annual meeting at the Houses of Parliament, enabling our pupils to have their say at a national level. The results of the Make Your Mark campaign also prompted our Prefects to deliver an informative session on Mental Health and Wellbeing to all pupils.

The Pupil Leaders have promoted positive changes such as recycling and reducing the amount of plastic used within the Academy. In previous years, the senior prefects delivered a Collective Worship explaining why we should all be more considerate when using non-recyclable materials. Prefects have also raised awareness of Period Poverty and looked at ways to help those who are affected by it.

Pupils can join the Anti-Bullying Group, who have developed and launched anti-bullying initiatives across the Academy as well as planning and delivering Year Group worship.

The Year 11 prefects continue to raise funds for many worthy causes. Over the past few years the prefects have raised thousands of pounds for many charities through cake stalls, sponsored silences and many other events. Last year, prefects raised funds for the Teenage Cancer Trust, to show support for a member of their year group who had been diagnosed with cancer.

'Pupil leadership's role in encouraging the use of reusable bottles has meant a total of 200,000 single-use bottles have avoided being sent to landfill sites and finding their way into the ocean'

-Two Former Head Prefects



Online Learning

Online Learning at Ian Ramsey CE Academy is always available. Pupils and parents can view positive and negative points using the ClassCharts app. Pupils are awarded points for meeting expectations as well as for contributing to the wider school and of course for excellent effort, excellent work or upholding our core Christian values.



Pupils working at home can access lesson resources through Google Classroom. Class notes, activities and home learning assignments are set within Google Classroom which is accessible from pupils own devices. Pupils have their own to do list to help them organise their time

We use Edulink One as our main form of communication between school and parents. EduLink One is simple to use and provides a convenient way of accessing information about the school and your child under a single app.



Make life more creative, organised, and secure. All pupils can download the very latest version of Microsoft Office to their home devices. Install Office apps on your devices including Windows, macOS, iOS, and Android.



'It has greatly boosted my productivity by having all my classes in one central place'

-Year 11 Pupil

*In the Dayspring Trust, we want to promote an atmosphere of **trust and safety**, within a **calm** and **purposeful learning** environment. Together we want our pupils to have the **highest standards** of behaviour so they can grow and learn to become **resilient, respectful** young people who are **proud** to attend our academies.*



Ian Ramsey CE Academy

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