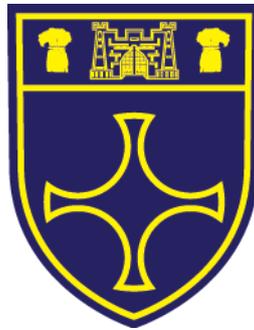




**Northern Lights**  
LEARNING TRUST



**Ian Ramsey CE Academy**  
**BAKER CLAUSE PROVIDER STATEMENT**  
**Policy**

**Review Date: Spring Term 2024**

**Next Review Due: Spring Term 2025**

**Person in Charge: Helen Shaw**

**Governance: Chair of Board**

The quality of relationships between all members of school staff and pupils, and the relationship with parents and carers is the area that is most commonly associated with the ethos of the schools in our Trust. It is expressed in the terms of sharing and caring. In the Church schools in our Trust, we follow the teachings of:

**‘Love your neighbour as yourself’:** Matthew 22:39.

**‘This is my commandment: love each other’:** John 15:17.

In our schools we believe every pupil is an individual who is valued for who they are.

We have a series of overlapping networks of relationships, which includes governors, staff, children, parents, church members, and members of the community which the school seeks to serve. Our pastoral work will strive to meet the significant challenge to create and maintain such networks including in our Church schools in ways which reflect the Gospel. Those who are in leadership roles, which includes all who have a particular responsibility, ensure that by their personal example they set the highest standards expected.

It is from this premise that both Christian and spiritual love will pervade all aspects of life at Northern Lights Learning Trust. It will influence how we reward and teach discipline. It will affect how we value work and the achievements of pupils and staff. It will be seen in the way in which the school environments are created and cared for, in the way in which the needs of pupils, parents, and community are met, and in the way in which teaching and non-teaching staff work together effectively as a team. Pastoral care pervades all aspects of school life and therefore will be reflected in the way the schools are organised and the policies are written and implemented.

## **Relevant staff**

### **Careers Lead:**

Helen Shaw (01642 585205, [helen.shaw@nllt.co.uk](mailto:helen.shaw@nllt.co.uk))

### **Careers Coordinator:**

Hannah Wood (01642 585205, [hannah.wood@nllt.co.uk](mailto:hannah.wood@nllt.co.uk))

## **Ian Ramsey CE Academy provider access policy statement**

Under Section 42B of the Education Act 1997 we have a duty to provide pupils in years 8-11 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

### **What are pupils entitled to?**

Pupils must be allowed to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

### **Who handles our access requests?**

Any provider wishing to request access should contact our careers lead.

### **What opportunities are provided to allow access to pupils?**

Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to pupils and/or their parents.

### **Who should providers contact to discuss events and options?**

Providers can speak to our careers coordinator, to discuss possible attendance at relevant events.

Our **Child Protection and Safeguarding Policy** set out the school's approach to allowing providers into school to speak to our pupils.

**What can providers expect once a request has been accepted?**

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils.

We will make the school halls, classrooms, and private meeting rooms available to host discussions between providers and pupils. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between our careers lead and a nominated member of the provider's team.

**Can providers leave prospectuses for pupils to read?**

Providers are welcome to leave a copy of their prospectus and other relevant course literature with our careers lead or our school office.

## Appendix 1: Careers Curriculum

Intent		Implementation	
<b>Years 7-9</b>	<ul style="list-style-type: none"> <li>• Offer impartial careers information, advice, and guidance to all pupils from Year 7-9.</li> <li>• Provide a range of career related activities to give pupils accurate information to aid them in their post 14 options process.</li> <li>• Encourage pupils to be inquisitive about career pathways.</li> <li>• Provide a forum for pupils to ask questions to employers and education providers, such as colleges and universities.</li> <li>• Ensure all pupils have meaningful encounters with employers.</li> <li>• Encourage pupils to participate in all careers related activities that will help them form accurate perceptions of their possible future careers.</li> <li>• Challenge stereotypical ideas about careers.</li> <li>• Educate students about local and national labour market information.</li> <li>• Target activities to those pupils showing an interest within specific areas.</li> </ul>	<b>Year 7</b>	<ul style="list-style-type: none"> <li>• CEIAG delivered through Personal Development Programme.</li> <li>• Employer/training provider contacts through assemblies and planned activities.</li> </ul>
		<b>Year 8</b>	<ul style="list-style-type: none"> <li>• CEIAG delivered through Personal Development Programme.</li> <li>• Employer/training provider contacts through assemblies, employer talks and work visits.</li> </ul>
		<b>Year 9</b>	<ul style="list-style-type: none"> <li>• CEIAG delivered through Personal Development Programme.</li> <li>• Options information evening.</li> <li>• Post-16 providers and employers are present at Careers Convention.</li> <li>• Employer/training provider contacts through assemblies, employer talks and work visits.</li> </ul>
<b>Years 10-11</b>	<ul style="list-style-type: none"> <li>• Offer impartial careers information, advice, and guidance to all pupils from Years 10 and 11.</li> <li>• Provide a range of career related activities to give pupils accurate information to aid them in their post 16 options.</li> <li>• Encourage pupils to be inquisitive about career pathways.</li> <li>• Provide a forum for pupils to ask questions to education providers, employers, universities.</li> <li>• Ensure all pupils have meaningful encounters with employers and training providers.</li> <li>• Encourage pupils to participate in all careers related activities that will help them form accurate perceptions of their possible future careers.</li> <li>• Provide work experience for all pupils so that they can experience the world of work.</li> <li>• Give specific advice and guidance in relation to possible post 16 routes including apprenticeship and college option</li> </ul>	<b>Year 10</b>	<ul style="list-style-type: none"> <li>• CEIAG delivered through Personal Development Programme.</li> <li>• Work experience preparation (CV writing; letters; logbook etc).</li> <li>• Visits to all local colleges/post-16 education providers.</li> <li>• 5 full days of work experience.</li> <li>• Post-16 providers and employers are present at Careers Convention.</li> </ul>
		<b>Year 11</b>	<ul style="list-style-type: none"> <li>• CEIAG delivered through Personal Development Programme.</li> <li>• Presentations from all local colleges/post-16 education providers.</li> <li>• Post-16 providers and employers are present at Careers Convention.</li> <li>• Individual careers guidance meetings.</li> </ul>