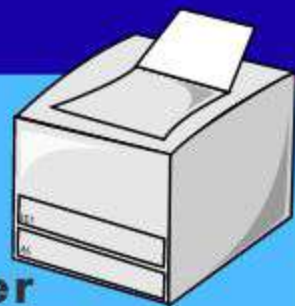


# VISUAL IMPAIRMENT

Check the individual information on the pupil Learner Profile/VI Report.

## Strategy 1:



Use the correct font/paper size/colour and provide handout copies of all PowerPoints or information displayed on the board. The pupil will need their own resources and should not share with others or have to keep looking up to the board.

## Strategy 2:

Ensure that the pupil is correctly seated in the classroom for their individual needs, and be aware of glare from the windows/lights and how this can affect individuals.



## Strategy 3:

Pupils may find it difficult to judge speed and distance.



## Strategy 4:



Pupils may need to hold their head at an angle which may appear as though they are not looking in the right direction or they may have an unusual seated position. Say the pupil's name when speaking to them so that they know you are talking to them.

## Strategy 5:

Check Access Arrangements and allow extra time and a reader if needed. Discreetly check that they have everything that they need for the lesson and if they need any information to be read to them.



## Strategy 6:

Be aware that pupils with Visual Impairment may tire more, especially toward the end of the day and so may require visual breaks.

