



# Ian Ramsey Church of England Academy

Head Teacher: Mr B. Janes BSc Hons, NPQH  
Executive Head Teacher: Mrs G. Booth BA Hons, M.Ed.



Our Ref: MP/JC

Dear Parent/Carer,

Research has shown that children with wide vocabularies make excellent progress at school and in further education. For this reason, we have invested in an innovative literacy improvement tool called Bedrock Vocabulary. It is a website that helps children to learn very important academic vocabulary, whilst encouraging them to read regularly.

As your child progresses through the curriculum, they will study hundreds of words, whilst reading fiction and non-fiction texts regularly. Bedrock Vocabulary supports their progression and builds the skills and competencies they need to achieve. The programme guides them through scaffolded learning at an appropriate level for their individual needs. Pupils will also fill in an online vocabulary notebook to practise using the vocabulary they learn, and you can see and edit this yourself.

You can help your child to make even greater progress by logging on to see how they are getting on. You will be able to see the vocabulary your child is learning, which we encourage you to use in conversation at home.

In order for you to support them, please visit the Bedrock Vocabulary website and create your own account. A personalised letter has been sent home with your child with their login details and details of how you can access their progress too.

Pupils should complete a minimum of two lessons per week for it to be effective. Pupils can complete two consecutive lessons, one after the other, but we recommend they wait 48 hours between lessons. Pupils will not be able to complete more than two lessons in a day.

Bedrock Vocabulary supports all areas of the curriculum. It is not specifically for English, although it will be monitored by the English Department. Completing the required minimum of two lessons a week will ensure that your child has the necessary literacy skills to thrive in any curriculum area.

Yours faithfully,

Mr M. Patrick  
Deputy Headteacher



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